The George Washington University
Fall 2018, PMGT 6410 Grassroots Engagement Section O10
Instructor: Meli, Amelia (Primary)

There were: 15 possible respondents.

	Question Text	N	Top Two	Avg	PMGT Avg	PMGT SD	Sch Avg	Sch SD	Gened	Required	Interest	Instructor	Schedule	Advisor	Friend	Other					
1	Primary reasons for taking course	13							31%	23%	92%	15%	38%	0%	0%	0%					
									Not At All	**2**	**3**	**4**	**Completely**	**N/A**							
3	Covered objectives	13	100%	4.9	4.4	0.9	4.6	0.8	0%	0%	0%	8%	92%	0%							
									Lectures	**Discuss**	**Clickers**	**Activity**	**Homework**	**Labs**	**Project**	**Teamwork**	**Present**	**Guest Lect**	**Fieldwork**	**Writing**	**Other**
4	Contributed to learning	13							77%	92%	8%	54%	54%	0%	46%	62%	31%	77%	0%	31%	0%
									Yes	**No**											
6	Academically prepared	13	100%	1	0.9	0.3	0.9	0.3	100%	0%											
									1 Hr Or Less	**1-2 Hrs**	**3-4 Hrs**	**5-6 Hrs**	**7-8 Hrs**	**9-10 Hrs**	**11-13 Hrs**	**13-15 Hrs**	**15+ Hrs**			
7	Time on coursework outside of class	13							0%	38%	46%	15%	0%	0%	0%	0%	0%			
									Memory	**Apply Basic**	**Organizing**	**Judge**	**Apply New**	**Solve Probl**	**Thinking**	**Teamwork**	**Reading**	**Present**	**Lab**	**Writing**	**Other**
8	Significant aspects	13							23%	69%	77%	62%	77%	31%	85%	77%	62%	15%	0%	38%	0%
									Not At All	**2**	**3**	**4**	**Very**	**N/A**						
10	Intellectual challenge	13	69%	4	3.9	1.0	4.0	1.0	0%	0%	31%	38%	31%	0%						
									Little	**2**	**3**	**4**	**Lot**	**N/A**						
11	How much learned	13	92%	4.5	4.1	1.1	4.3	1.0	0%	0%	8%	38%	54%	0%						
									Str Disagr	**2**	**3**	**4**	**Str Agree**							

#	Item	N	%											
12	Did best work possible	13	77%	4.3	4.4	0.8	4.5	0.8	0%	0%	23%	23%	54%	
									Not At All	**2**	**3**	**4**	**Very**	**N/A**
15	Knowledgeable	13	100%	4.8	4.7	0.7	4.8	0.6	0%	0%	0%	23%	77%	0%
									Low	**2**	**3**	**4**	**High**	**N/A**
16	Enthusiasm	13	100%	4.9	4.7	0.8	4.7	0.8	0%	0%	0%	8%	92%	0%
									Str Disagree	**2**	**3**	**4**	**Str Agree**	**N/A**
17	Treats students with respect	13	100%	5	4.7	0.8	4.8	0.7	0%	0%	0%	0%	100%	0%
									Not Fair	**2**	**3**	**4**	**Very Fair**	**N/A**
18	Fair grading	13	100%	5	4.5	1.0	4.6	0.9	0%	0%	0%	0%	100%	0%
									Not At All	**2**	**3**	**4**	**Excellent**	**N/A**
19	Feedback	13	100%	5	4.2	1.2	4.3	1.1	0%	0%	0%	0%	100%	0%
									Poor	**2**	**3**	**4**	**Excellent**	
20	Overall rating of instructor	13	100%	4.9	4.4	1.0	4.4	1.0	0%	0%	0%	8%	92%	

Text Responses

Use this space for comments on strengths of the course.

Professor Meli is on of those few professors who is actually a very good professor. She consistently made sure that her class was accessible and that we were getting the most out of the class. Furthermore she is one of the few professors who actually cares about her students and wants to actively make the class better. I would say she is one of the best professors I've ever had if I am being honest. She is passionate about the subject, extremely knowledgeable, and engages the students with classroom activities that further our learning rather than just run out the clock. I would take any class she teaches, encourage others to take her class, and contact her for professional advice/resources in the future because I know that she knows basically everything about grassroots.

Amy is the primary strength of this course. She clearly cares very much about incorporating readings and other learning materials that are valuable and relevant. She also cares a lot about our input and our experience. Another instructor with the same materials would be a completely different class. Other than Amy, I particularly liked the film examples she included. She did a great job of incorporating films that applied what we were learning while also just being great movies/stories.

Great guest speakers. Semester-long project was a very practical experience that I valued.

Great class! The group activities help engage everyone in the classroom and produces great conversation

The course was great, the instructor is brilliant and passionate about the subject. Ami's patience and flexibility made the class better and better and applying lessons from the readings was very beneficial.

I loved the class discussions - they were often the best conversations I had all week. The readings were great! I love how realistic they were.

Great course, all very practical and valuable information.

Some of the readings seemed a little out of date. Also, some of the readings were a little repetitive. Maybe have a required reading and a recommended reading option?

I would suggest having a mandatory readings section and suggested readings section. There were a lot of readings for each class, and though most of them were great, it was still a lot, and we didn't always talk about each reading in class. What I would like is if Amy could maybe narrow it down a bit to those that she knows she will talk about, that way those can get a deeper read by students, and those that are suggested for deeper understanding. Or, if possible, smaller slices of the readings.

Less focus on theoretical and more on applicability.

There is too much reading material. Some of the readings were not as helpful as the others.

The only suggestion I have is devote a class or two to the front lines of grassroots work. We learned a lot about how other people have gotten out the word but didn't spend time on the particulars of field work such as canvassing strategy, tools used such as apps, and script use/writing.

I am not a huge fan of team projects. I had a good group, but I just find group work in the academic setting - academic and unrealistic.

None!

You indicated that you were academically prepared to take this course, what prepared you for this class (which prior courses, which topics)?

There were no required courses

Through the various communications courses

Intro to Political Management, Lobbying, Issues Management

Work experience, and having previous knowledge on the subject.

Prior experience

Previous work experience

N/A