Report Comments

This report presents feedback received from students for the course **AMERICAN GOVT** and for the Instructor **Amelia Meli** in that course. Course means are calculated from all responses by all students in the unit (i.e., course section) on that item and exclude N/A (not applicable) responses. A grade table is included on the next page if available.

Indication is provided below for the Report Group if there is one affiliated with this course section, otherwise it is blank. The Report Group will be the lead section of a grouped course (i.e. multi-section lecture) and/or the primary of cross-listed courses. Subsections are found in the Instructor Subgroup Report.

Semester: Fall 2021
College: College of Behavioral & Social Sciences
Department: BSOS-Government & Politics
Course #: GVPT170
Section #: FC01
Course Title: AMERICAN GOVT
Report Group:

Instructor: Amelia Meli

Grade Distribution

Grade A	Grade B	Grade C	Grade D	Grade F	Grade PS	Grade W
21	16	0	0	0	0	0

Grade distribution is current as of January 4, 2022 and includes students receiving a W for the course. Some grades are not included (e.g., Cancel, Incomplete).

Administrator University-Wide Course Items Applied to All Section Instructors

Results for use by faculty/instructors and for administrative purposes.
N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course Mean
The course was intellectually challenging.	3.0
I learned a lot from this course.	3.4

By Frequency

1. The course was intellectually challenging.			
Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	5	20.8%
Agree	3	14	58.3%
Strongly Agree	4	5	20.8%
Statistics			Value
Response Count			24
Mean			3.0
Standard Deviation			0.7

2. I learned a lot from this course.			
Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	3	12.5%
Agree	3	9	37.5%
Strongly Agree	4	12	50.0%
Statistics			Value
Response Count			24
Mean			3.4
Standard Deviation			0.7

How does this course fit into your academic plan or course of study?

How does this course fit into your academic plan or course of study?			
Options	Score	Count	Percentage
General Education or CORE Requirement	0	3	12.5%
Major/Certificate/Minor/Program Requirement	1	21	87.5%
Elective	2	0	0.0%

Additional comments (e.g. about course content/materials, teaching style, etc.):

Comments
The professor was very straightforward and gave very clear guidelines.
I really enjoyed this course. The professor's teaching style made the class intriguing and enjoyable. The assignments weren't very difficult but I do feel as if my assignment grades weren't what I expected because we did mostly reading and not a lot of reviewing information.
Good class. Helps form a solid foundation of how American government works. Very similar to the AP government class in high school, but always going beyond what I learned in the AP course. Amy worked on Capital Hill for a long time and is very knowledgable about the field. Amy is a reasonable instructor and is receptive to student concerns.
I absolutely loved my professor, she was very friendly and lenient with due dates. She was also very understanding of our lives and our requests. Amazing Professor!!
Though majority of classes were lectures, with time dedicated at the end for group work, the lectures were extremely informative and I appreciated how they were posted before class, so students could go back and look at them if needed. They helped with assignments and group work was always engaging and interesting.
I throughly enjoyed this class. This happened to be my favorite class of this semester. I really enjoyed the lack of tests and implementation of essays because it led me to cumulatively remember all of the information. I also really liked how the sessions built off of each other and nothing was ever spoken about and forgotten. I retained a lot of information in this class and really enjoyed the way that the class was formatted.
The assignments were a really good way to reinforce the course materials. Finding real–world examples of topics for the papers helped me understand the topics on a much deeper level.
More Engaging
I had very high hopes coming into this course, and somehow my instructor managed to surpass them all. She clearly communicated to us all of her expectations, deadlines, and changes made to the syllabus. She remained very non–partisan, striving to keep all of our thoughts on political issues largely on the back burner in the name of helping us understand the structure of American government. That being said, she would routinely engage us in the first few minutes of each class period and ask if we had any questions about the current state of politics, which was very helpful. Her willingness to respond to student feedback (she was fairly flexible with regards to extending due dates if it was clear that the entire class was struggling) and overall passion for the subject made this class a very pleasant experience. As a government major, this class was a wonderful affirmation that I enjoy this subject and should continue with it in the future. I would highly encourage any and all future students to sign up for this course with Ms. Meli as their instructor.
I liked the fact that the exam wasn't cumulative, and that the grades came from essays spread out through the semester. That to me felt like a better reflection of student knowledge than a traditional written/MC exam. I think even if the pandemic ends, the online slides should stay since it gives flexibility to students to complete their coursework in a way that makes them most comfortable.
Only did well in the course because my instructor (Amy Meli) was great!
The course was very straightforward and simple, but extremely boring
I thought this class was great. The set up of participation grades and big assignments with no tests was really helpful and encouraging.
I really liked this course; Amy is a fabulous teacher! She is very accommodating and explains topics in an easy to understand manner!

Administrator University-Wide Instructor Amelia Meli Items

Results for use by faculty/instructors and for administrative purposes.
N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course Mean
The instructor treated students with respect.	3.8
The instructor was well-prepared for class.	3.8
Overall, this instructor was an effective teacher.	3.7

By Frequency

1. The instructor treated students with respect.			
Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	5	20.8%
Strongly Agree	4	19	79.2%
Statistics			Value
Response Count			24
Mean			3.8
Standard Deviation			0.4

2. The instructor was well-prepared for class.			
Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	6	25.0%
Strongly Agree	4	18	75.0%
Statistics			Value
Response Count			24
Mean			3.8
Standard Deviation			0.4

3. Overall, this instructor was an effective teacher.			
Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	1	4.2%
Agree	3	5	20.8%
Strongly Agree	4	18	75.0%
Statistics			Value
Response Count			24
Mean			3.7
Standard Deviation			0.6

Overall Score

Averaging the following five scaled Administrator items (from above, repeated below) results in the Overall Score.

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Competency	Course
The course was intellectually challenging	3.0
I learned a lot from this course	3.4
The instructor treated students with respect	3.8
The instructor was well-prepared for class	3.8
Overall, this instructor was an effective teacher	3.7
Total Score	3.5

The standards the instructor Amelia Meli set for students were...

By Score

Scale is Too Low (0) to Too High (2) with an Appropriate mid-point

Question	Course Mean
The standards the instructor set for students were...	1.0

By Frequency

The standards the instructor set for students were...			
Options	Score	Count	Percentage
Too Low	0	0	0.0%
Appropriate	1	24	100.0%
Too High	2	0	0.0%

Student University-Wide Course Items Applied to All Section Instructors

Results for use by faculty/instructors and students.
N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course Mean
Course guidelines were clearly described in the syllabus.	3.7
The required texts (e.g. books, course packs, online resources) helped me learn course material.	3.4

By Frequency

1. Course guidelines were clearly described in the syllabus.				2. The required texts (e.g. books, course packs, online resources) helped me learn course material.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%	Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%	Disagree	1	0	0.0%
Neutral	2	0	0.0%	Neutral	2	2	8.3%
Agree	3	7	29.2%	Agree	3	10	41.7%
Strongly Agree	4	17	70.8%	Strongly Agree	4	12	50.0%
Statistics			Value	Statistics			Value
Response Count			24	Response Count			24
Mean			3.7	Mean			3.4
Standard Deviation			0.5	Standard Deviation			0.7

Based on the quality of my work in this course, the grades I earned were

By Score

Scale is Too Low (0) to Too High (2) with an Appropriate mid-point

Question	Course Mean
Based on the quality of my work in this course, the grades I earned were	1.0

By Frequency

Based on the quality of my work in this course, the grades I earned were			
Options	Score	Count	Percentage
Too Low	0	0	0.0%
Appropriate	1	24	100.0%
Too High	2	0	0.0%

Given the course level and number of credits the workload was

By Score

Scale is Too Low (0) to Too High (2) with an Appropriate mid-point

Question	Course
	Mean
Given the course level and number of credits, the workload was	1.0

By Frequency

Given the course level and number of credits, the workload was			
Options	Score	Count	Percentage
Too Low	0	0	0.0%
Appropriate	1	24	100.0%
Too High	2	0	0.0%

How much effort did you put into the course?

By Score

Scale is Little (0) to Considerable (2) with a Moderate mid-point

Question	Course
	Mean
How much effort did you put into the course?	1.5

By Frequency

How much effort did you put into the course?			
Options	Score	Count	Percentage
Little	0	2	8.3%
Moderate	1	9	37.5%
Considerable	2	13	54.2%

Student University-Wide Instructor Amelia Meli Items

Results for use by faculty/instructors and students.
N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course Mean
The instructor was effective in communicating the content of the course.	3.8
The instructor was responsive to student concerns.	3.8
The instructor helped create an atmosphere that kept me engaged in course content.	3.6

By Frequency

1. The instructor was effective in communicating the content of the course.			
Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	6	25.0%
Strongly Agree	4	18	75.0%
Statistics			Value
Response Count			24
Mean			3.8
Standard Deviation			0.4

2. The instructor was responsive to student concerns.			
Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	5	20.8%
Strongly Agree	4	19	79.2%
Statistics			Value
Response Count			24
Mean			3.8
Standard Deviation			0.4

3. The instructor helped create an atmosphere that kept me engaged in course content.			
Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	3	12.5%
Agree	3	3	12.5%
Strongly Agree	4	18	75.0%
Statistics			Value
Response Count			24
Mean			3.6
Standard Deviation			0.7

College-Wide Instructor Amelia Meli Items - Behavioral & Social Sciences

Results for use by faculty/instructors and for administrative purposes.
N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course Mean
Overall, this was an excellent course.	3.4
I gained a good understanding of concepts/principles in this field.	3.4
Grades were assigned fairly and impartially.	3.4
The teaching methods in this course helped me learn the material.	3.6
Examinations covered the important aspects of this course.	3.4
The instructor presented material clearly.	3.6
The instructor provided timely feedback about my progress in this course.	3.2
The instructor appeared to have a thorough knowledge of the subject.	3.6
The instructor used class time well.	3.6
The instructor seemed well prepared for each class.	3.6

By Frequency

1. Overall, this was an excellent course.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	1	4.2%
Neutral	2	2	8.3%
Agree	3	7	29.2%
Strongly Agree	4	14	58.3%
Statistics			Value
Response Count			24
Mean			3.4
Standard Deviation			0.8

2. I gained a good understanding of concepts/principles in this field.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	3	12.5%
Agree	3	8	33.3%
Strongly Agree	4	13	54.2%
Statistics			Value
Response Count			24
Mean			3.4
Standard Deviation			0.7

3. Grades were assigned fairly and impartially.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	1	4.2%
Neutral	2	1	4.2%
Agree	3	9	37.5%
Strongly Agree	4	13	54.2%
Statistics			Value
Response Count			24
Mean			3.4
Standard Deviation			0.8

4. The teaching methods in this course helped me learn the material.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	10	41.7%
Strongly Agree	4	14	58.3%
Statistics			Value
Response Count			24
Mean			3.6
Standard Deviation			0.5

5. Examinations covered the important aspects of this course.

Options	Score	Count	Percentage
Strongly Disagree	0	1	5.9%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	7	41.2%
Strongly Agree	4	9	52.9%
Statistics			Value
Response Count			17
Mean			3.4
Standard Deviation			1.0

6. The instructor presented material clearly.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	9	37.5%
Strongly Agree	4	15	62.5%
Statistics			Value
Response Count			24
Mean			3.6
Standard Deviation			0.5

7. The instructor provided timely feedback about my progress in this course.

Options	Score	Count	Percentage
Strongly Disagree	0	1	4.2%
Disagree	1	1	4.2%
Neutral	2	2	8.3%
Agree	3	8	33.3%
Strongly Agree	4	12	50.0%
Statistics			Value
Response Count			24
Mean			3.2
Standard Deviation			1.1

8. The instructor appeared to have a thorough knowledge of the subject.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	1	4.2%
Agree	3	8	33.3%
Strongly Agree	4	15	62.5%
Statistics			Value
Response Count			24
Mean			3.6
Standard Deviation			0.6

9. The instructor used class time well.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	1	4.2%
Agree	3	7	29.2%
Strongly Agree	4	16	66.7%
Statistics			Value
Response Count			24
Mean			3.6
Standard Deviation			0.6

10. The instructor seemed well prepared for each class.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	1	4.2%
Agree	3	7	29.2%
Strongly Agree	4	16	66.7%
Statistics			Value
Response Count			24
Mean			3.6
Standard Deviation			0.6

End of Report